

Name: \_\_\_\_\_

Greek Character: \_\_\_\_\_

**Oh My Gods! Oral Presentation**

	<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>2</b>
<b>Content</b> (x3)	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a some understanding of parts of the topic.	Shows little understanding of some of the topic.	Does not seem to understand the topic very well.
<b>Organization/Sequence</b> (x1)	Information is very organized with an easy-to-follow sequence of events.	Information is organized but 1-2 facts were out of place.	Information is somewhat organized with 3-4 facts out of place.	Information is not well organized and many facts are out of place.	Information is not organized and impossible to follow.
<b>Requirements</b> (x1)	All of the required questions were answered.	Almost all (about 90%) of the required questions were answered.	Many (about 80%) of the required questions were answered.	Some of (about 70%) the required questions were answered.	None of the required questions were answered.
<b>Preparedness</b> (x1)	Student is completely prepared and has obviously rehearsed.	Student seems prepared but might have needed a couple more rehearsals.	Student is somewhat prepared, but it is clear that rehearsal was lacking.	The student is somewhat prepared but seems to not have rehearsed outside of the classroom.	Student does not seem at all prepared to present.
<b>Costume/Props</b> (x2)	Student uses several props in their costume that show considerable work/creativity and which make the presentation better.	Student uses some props in their costume that show considerable work/creativity and which make the presentation better.	Student used no props but did use creativity when designing their costume.	Student used no props and very little creativity when designing their costume.	Student did not use props or a costume.
<b>Posture and Eye Contact</b> (x1)	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. No fidgeting. Presentation is memorized.	Stands up straight and establishes eye contact with everyone in the room. No fidgeting. Presentation is mostly memorized with little reliance on notecards.	Sometimes stands up straight and sometimes fidgets. Establishes eye contact but relies on the notecards.	Sometimes slouches and fidgets a lot. Establishes some eye contact but relies heavily on the notecards.	Slouches, fidgets and/or does not look at people during the presentation.
<b>Volume</b> (x1)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume varies but is often too soft to be heard by all of the audience.	Volume is too soft to be heard by all audience members.
<b>Total</b>					

